

Reaction Papers

**Value 15 Points each**

Two topics are provided for you to choose from when writing the experiential essay. Your essay should be **three to five pages long, typed, and double spaced**. Papers will be graded in terms of **applications made to personal experience, appropriate use of course concepts, the evidence of critical thinking, and citation of two outside sources excluding the text relating to the topic**. No paper will be accepted after the due date under any circumstance, so please choose your topic and plan accordingly. See handout on Helpful Suggestions for Papers.

**Experiential Essay Questions: Choose One Question**

**Due Dates**

**Question #1            3/14**

**Question #2            4/16**

**Question #3            5/28**

1. Observe someone in conversation, either with yourself, with someone else, or both. Then based on your observations, write an essay that addressed EACH OF the following questions IN THIS ORDER:
  - a. How would you describe the people involved in the conversation? Where did the situation take place?
  - b. What type of listening was appropriate for this situation? What type did they use?
  - c. What effective listening behaviors were shown during the conversation? Provide specific examples.
  - d. What ineffective listening behaviors were used? Give specific examples you heard.
  - e. Over-all evaluate how successful was this conversation? Why? How could it be improved?
  
2. Select a conflict situation you are experiencing in a current relationship or group context. Address each of the following areas:
  - a. What strategies have you tried in dealing with the conflict?
  - b. Have they proved effective? Ineffective? Both? Why or why not?
  - c. Change your style of conflict management.
  - d. Explain and analyze the outcome of making this alteration.

### Evaluation Paper #3

**Due May 28**

The purpose of this assignment is to give you an opportunity to critique your own presentation group's functioning and effectiveness. You will evaluate the group processes you observed and experienced in preparing for and presenting the final project. Further detailed instructions for the evaluation of the paper will be given at a later date.

Your paper will be evaluated in terms of

- Application of course concepts
- Quality of analysis
- Quality of writing style and source citation of three sources

All Evaluation Papers **must be handed to the professor in class on due date. Disc and Emailed papers, or papers placed in the mail box will not be accepted.** Be sure to print the papers well in advance of the time they are due to avoid technical difficulties that prevent you from turning in your paper on time and receiving credit for it.

### Movie Review

Students will watch a movie of their own choosing based on topics selected from a list and work with a partner. They will then apply the concepts used in the textbook as it relates to the movie. Papers will be three to five pages long. Each student will individually write their own paper with their own unique concepts and examples. See tab on Web page that refers to the Movie Review.

### Journal Article Review

Students will learn to evaluate a journal article and provide a written summary. This information will be used for the final group presentation. See class syllabus for complete description.

### College Projects

Students will find four to five friends outside the class to gain a better understanding of how they are perceived. These friends will then give pictures from magazines, words, and items to illustrate these. Class members will then arrange these on a collage to share what they have learned from their friends and also share information about themselves. These will be presented in small groups. See tab on Web Page that refers to Collage Project assignment and outline.