

Most beneficial:

“The most beneficial was the way everyone got a chance to speak in front of the class even when they were not giving the speeches. By introducing people, asking questions, answering questions, giving constructive criticism I was more comfortable when I was actually giving a speech. It was a great way to show *systematic desentization*.” Camille A.

“The assignment that most contributed to my growth as a public speaker was the Outside Speaking contest. I definitely gained knowledge from evaluating the speaker and acknowledging effective techniques in their speech that would improve my speech if I used them as well.” Cindy P.

Biggest Surprise:

“The course was not as difficult as I thought. It was my favorite course from this semester; I learned a lot more from this course than any other of my courses. I would suggest to a new student that he/she should attend many outside speeches because it is helpful to observe how other people deliver their speeches.” Rigo P.

“I expected the course to be extremely difficulty considering my personality. My thoughts changed as the course progressed and I became more comfortable with the class. I would suggest to use the webpage as much as possible because it helps a ton with the assignments.” Henry T

“My surprise was the course was the fun I actually had going to a speech class. I enjoyed listening to my peers and watching their speeches. A new student should always stay on top of their work and never fall behind. Attend class, arrive on time, and do everything the professor instructs, in order to ensure success in this course.” Laura Z

“There was no big surprise for me in this class. I would recommend to a new students taking this class: (a) take plenty of good notes (b) do not miss a class, you will miss critical information! Even if you’ve already delivered your speech, come to class to learn from other people’s speeches. (c) Visit the class website; it has everything you need to prepare for a speech. (d) Ask f or help and meet with the teacher. (e) Drink plenty of water, eat raw almonds and dried apricots, and take a Vitamin B complex supplement. It will help your brain retain information.” Sheila M.

Changes in Self:

“The changes I would see in myself are with describing the visual aid and be certain to explain the content. Show the audience what they are looking at during one’s speech. It is important to use good eye contact while speaking.” Casey F.

“My progress after reading Self Analysis I, I believe I have developed systematically. The scores of my speeches have been improving since the beginning of the semester.” Laura Z.

“Out of all my speech the best one was the last speech. My eye contact and tone of voice was well applied in my speech.” Elizabeth M.

Rate the assignments:

“I would rate the content of the assignments to be slightly rigorous, but also appropriate because I found each assignment to be pretty challenging. I definitely appreciate the difficulty of the assignment because they were practical and necessary to deliver a good speech.” Jami K.

“The assignments given to us during the assignment were adequate and helpful. Every assignment was given to us was designed to help us improve our speech techniques. The speeches assigned to us were adequate because Professor Kahn assured we had enough time preparing for a speech.” Cindy P.

If I were change one thing:

“I would take more time to structure my outlines” Oscar B.

“I would have taken speech class sooner than I did.” Marcia D.

“I personally would study the book as well as practice my speeches more frequently” Arthur G.