## **Informative Evaluation Sheet**

Speech						Name	e				
<u>Introduction</u>											
Gained Attention	1	2	3	4	5	6	7	8			
Established Credibility/relevance	1	2	3								
Source Used	1	2	3	4							
Thesis	1	2	3	4							
Preview	1	2	3	4							
Body											
Transition Statement	1	2	3								
Main Point Developed	1	2									
Transition Statement	1	2	3								
Main Point Developed	1	2									
Transition Statement	1	2	3								
Main Point Developed	1	2									
Clear Organization	1	2	3								
Points supported with	1	2	3								
examples, analogies, etc.	-	_									
Appropriate and Vivid Language											
Sources (sources worth +4 or 7 pts.)	4	4	4	4	4	(Jour	nal 7	7)			
Source Integration (each worth+1)	1	1	1	1	1	(0001		, 1			
bouree integration (each worth)	•	•	-	•	-			•			
<u>Conclusion</u>											
Transition to Conclusion and	1	2	3	4							
Reinforcement of Central Idea											
Review of Main Points	1	2	3	4							
Strong Ending	1	2	3	4	5	6	7				
Visual Aid	1	2	3	4	5	6	7	8			
Delivery	1	2	,	2		_					
Maintained Eye Contact	1	2		3	4	5					
Gestures	1	2		3	4	5					
Used Notes Effectively	1	2		3	4	5					
Energy in Voice	1	2		3	4	5		_			
Passion in Delivery	1	2		3	4	5		(	)veral	ll Gra	de
Display of Purposeful Pauses	1	2		3	4	5	_			• • •	
Maintained Steady Pace	1	2		3	4	5		_	n		
Displayed Natural Delivery Style	1	2		3	4	5			ry		
Avoided Nervous Utterances	1	2		3	4	5				/5	
Body Language	1	2		3	4	5	]	Total _		/20	)0
Time							(	Grade	!		_