

Oral Speech- Interview Rubric:

CATEGORY	10-9 points Excellent	8-7 points Good	6-5 points Average	4-0 points below average
Topic Response	Clearly follow the five part sequence of the conversation modal.	Follows 4 parts of the conversational model	Includes only the body of the conversational model	Does not follow any sequence.
Introduction & Conclusion	Begins with attention getter, specific goal, thesis. Ends with restate of thesis, reiteration of goal and return to attention.	Covers specific goal and thesis in introduction and conclusion	Covers only the thesis in opening and conclusion.	Does not state purpose. Hard to identify Conclusion
Discusses two concepts you learned about the career.	Clearly outlines facts with information to support the argument.	Each main point has some detail. Minimal errors.	Speech lacks detail. Some errors.	No evidence to support and under time on delivery.
Reviews two concepts you learned about the career.	Student's comments add significantly to the discussion. Student substantiates comments with reasoning or source citations.	Student's comments add moderately to the discussion. Student does not substantiate comments with reasoning or source citation.	Student's comments do not add to the discussion. Student does not substantiate comments with reasoning or source citation. Responses are simplistic: "I agree" or "Yes" or "No"	Student does not participate at all in the discussion.
Non- Verbal Delivery	Uses extemporaneous delivery with key words plus modification and 85% eye contact	Uses extemporaneous delivery with key words plus modification and 75% eye contact.	Uses manuscript with limited eye movement up and down-- rabbit eyes.	Reads entirely.
Verbal delivery	Voice sounds enthusiastic. Comfortable pace with appropriate use of pauses.	Voice sounds engage with topic. A bit fast but appropriate pause.	Speaker sounds disengaged. Monotone vocal qualities. A number of ums.	No preparation or advanced planning shown.